GENERAL SERVICES ADMINISTRATION

Administration Federal Supply List Authorized Federal Supply Schedule Price List

On-line access to contract ordering information, terms and conditions, up-to-date pricing, and the option to create an electronic delivery order is available through **GSA** *Advantage*!TM, a menu-driven database system. The INTERNET address for **GSA** *Advantage*!TM is: http://www.GSAAdvantage.gov.

| | Multiple Award Schedule (MAS) |
|--------------------------|--|
| | Federal Supply Group: Professional Services Class: |
| | Contract Number: 47QRAA20D0022 |
| For | more information on ordering from Federal Supply Schedules |
| | Go to the GSA Schedules page at GSA.gov |
| Co | ntract Period: November 26, 2019 through November 25, 2024 |
| Price I | ist current as of Modification #PA-0003 effective March 9, 2020 |
| Contractor: | Intuitive Research and Technology Corporation 5030 Bradford Drive Northwest, Bldg 2, Suite 205 Huntsville, AL 35805 1923 |
| Business Size: | Small Business |
| Telephone: | (256) 922/9300 |
| FAX Number: | (256) 922/1122 |
| Web Site: | www.irtc-hq.com |
| E-mail: | lauren.magnusson@irtc-hq.com |
| Contract Administration: | Lauren A Magnusson |
| | |

CUSTOMER INFORMATION:

1a. Table of Awarded Special Item Number(s) with appropriate cross-reference to page numbers:

| SIN | SIN Title |
|------------|---|
| OLM | OLM Order-Level-Materials (OLM) |
| 333318TDTM | 333318TDTM Off-the-Shelf Training Devices and Training Materials |
| 541330ENG | 541330ENG Engineering Services |
| 541380 | 541380 Testing Laboratory Services |
| 541420 | 541420 Engineering System Design and Integration Services |
| 54151S | 54151S Information Technology Professional Services |
| 541611 | 541611 Management and Financial Consulting, Acquisition and Grants |
| | Management Support, and Business Program and Project Management |
| | Services |
| 541614 | 541614 Deployment, Distribution and Transportation Logistics Services |
| 541614SVC | 541614SVC Supply and Value Chain Management |
| 541715 | 541715 Engineering Research and Development and Strategic Planning |

| 611430 | 611430 Professional and Management Development Training |
|--------|---|
| 611512 | 611512 Flight Training |
| | |

- 1b. Identification of the lowest priced model number and lowest unit price for that model for each special item number awarded in the contract. This price is the Government price based on a unit of one, exclusive of any quantity/dollar volume, prompt payment, or any other concession affecting price. Those contracts that have unit prices based on the geographic location of the customer, should show the range of the lowest price, and cite the areas to which the prices apply. See below.
- 1c. If the Contractor is proposing hourly rates a description of all corresponding commercial job titles, experience, functional responsibility and education for those types of employees or subcontractors who will perform services shall be provided. If hourly rates are not applicable, indicate "Not applicable" for this item. See below.
- **2.** Maximum Order: 333318TDTM, 541330ENG, 541420, 54151S, 541611, 541614, 541614SVC, 541715, 611430, 611512: \$1,000,000.00; 541380: \$250,000.00; OLM \$250,000.00
- **3. Minimum Order:** \$100.00
- 4. Geographic Coverage (delivery Area): Domestic and Overseas
- 5. Point(s) of production (city, county, and state or foreign country): Same as company address
- 6. Discount from list prices or statement of net price: Government net prices (discounts already deducted).
- 7. Quantity discounts: None
- 8. Prompt payment terms: 2% Net 15 days, 1% Net 30 days

Information for Ordering Offices: Prompt payment terms cannot be negotiated out of the contractual agreement in exchange for other concessions.

- 9. Foreign items (list items by country of origin): None
- 10a. Time of Delivery (Contractor insert number of days): Specified in the Task Order
- 10b. Expedited Delivery. The Contractor will insert the sentence "Items available for expedited delivery are noted in this price list." under this heading. The Contractor may use a symbol of its choosing to highlight items in its price list that have expedited delivery: Contact Contractor
- 10c. Overnight and 2-day delivery. The Contractor will indicate whether overnight and 2-day delivery are available. Also, the Contractor will indicate that the schedule customer may contact the Contractor for rates for overnight and 2-day delivery: Contact Contractor
- 10d. Urgent Requirements. The Contractor will note in its price list the "Urgent Requirements" clause of its contract and advise agencies that they can also contact the Contractor's representative to effect a faster delivery: Contact Contractor
- 11. F.O.B Points(s): Destination
- 12a. Ordering Address(es): Same as Contractor

- **12b. Ordering procedures:** For supplies and services, the ordering procedures, information on Blanket Purchase Agreements (BPA's) are found in Federal Acquisition Regulation (FAR) 8.405-3.
- 13. Payment address(es): Same as company address
- 14. Warranty provision.: Contractor's standard commercial warranty.
- 15. Export Packing Charges (if applicable): N/A
- 16. Terms and conditions of rental, maintenance, and repair (if applicable): N/A
- 17. Terms and conditions of installation (if applicable): N/A
- 18a. Terms and conditions of repair parts indicating date of parts price lists and any discounts from list prices (if applicable): N/A
- 18b. Terms and conditions for any other services (if applicable): N/A
- 19. List of service and distribution points (if applicable): N/A
- 20. List of participating dealers (if applicable): N/A
- 21. Preventive maintenance (if applicable): N/A
- 22a. Special attributes such as environmental attributes (e.g., recycled content, energy efficiency, and/or reduced pollutants). N/A
- 22b. If applicable, indicate that Section 508 compliance information is available on Electronic and Information Technology (EIT) supplies and services and show where full details can be found (e.g. contactor's website or other location.) The EIT standards can be found at: www.Section508.gov/. Not Applicable.
- 23. Unique Entity Identifier (UEI) Number: M227DFMCJY67
- 24. Notification regarding registration in System for Award Management (SAM) database: Registered

The rates shown below include the Industrial Funding Fee (IFF) of 0.75%.

| | | | | | Base Period | | | | | |
|---|--------------------------|-----------|------------|-----|-------------|----------|----------|----------|----------|--|
| SIN(s) | Labor Category | Min EDU | Min EXP | EPA | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | |
| 541330ENG, 541715, 541420, 541380, 54151S | Sr. Engineer/Scientist 4 | Bachelors | 26 | 3% | \$209.58 | \$215.87 | \$222.34 | \$229.01 | \$235.88 | |
| 541330ENG, 541715, 541420, 541380, 54151S | Sr. Engineer/Scientist 3 | Bachelors | 24 | 3% | \$192.80 | \$198.58 | \$204.54 | \$210.68 | \$217.00 | |
| 541330ENG, 541715, 541420, 541380, 54151S | Sr. Engineer/Scientist 2 | Bachelors | 22 | 3% | \$184.50 | \$190.04 | \$195.74 | \$201.61 | \$207.66 | |
| 541330ENG, 541715, 541420, 541380, 541518 | Sr. Engineer/Scientist 1 | Bachelors | 20 | 3% | \$157.82 | \$162.55 | \$167.43 | \$172.45 | \$177.63 | |

| 541330ENG, 541715, 541420, 541380, | Engineer/Scientist 5 | Bachelors | 18 | 3% | \$145.63 | \$150.00 | \$154.50 | \$159.13 | \$163.91 |
|---|--------------------------------------|----------------|----|----|----------|----------|----------|----------|----------|
| 54151S 541330ENG, 541715, 541420, 541380, 54151S | Engineer/Scientist 4 | Bachelors | 16 | 3% | \$136.15 | \$140.23 | \$144.44 | \$148.77 | \$153.24 |
| 541330ENG, 541715, 541420, 541380, 54151S | Engineer/Scientist 3 | Bachelors | 14 | 3% | \$126.60 | \$130.40 | \$134.31 | \$138.34 | \$142.49 |
| 541330ENG, 541715, 541420, 541380, 54151S | Engineer/Scientist 2 | Bachelors | 12 | 3% | \$112.75 | \$116.13 | \$119.62 | \$123.20 | \$126.90 |
| 541330ENG, 541715, 541420, 541380, 54151S | Engineer/Scientist 1 | Bachelors | 10 | 3% | \$97.62 | \$100.55 | \$103.57 | \$106.67 | \$109.87 |
| 541330ENG, 541715, 541420, 541380, 54151S | Jr. Engineer/Scientist 5 | Bachelors | 8 | 3% | \$90.34 | \$93.05 | \$95.84 | \$98.72 | \$101.68 |
| 541330ENG, 541715, 541420, 541380, 54151S | Jr. Engineer/Scientist 4 | Bachelors | 6 | 3% | \$83.94 | \$86.46 | \$89.05 | \$91.72 | \$94.48 |
| 541330ENG, 541715, 541420, 541380, 54151S | Jr. Engineer/Scientist 3 | Bachelors | 4 | 3% | \$78.41 | \$80.76 | \$83.19 | \$85.68 | \$88.25 |
| 541330ENG, 541715, 541420, 541380, 54151S | Jr. Engineer/Scientist 2 | Bachelors | 2 | 3% | \$71.30 | \$73.44 | \$75.64 | \$77.91 | \$80.25 |
| 541330ENG, 541715, 541420, 541380, 54151S | Jr. Engineer/Scientist 1 | Bachelors | 0 | 3% | \$65.80 | \$67.77 | \$69.81 | \$71.90 | \$74.06 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Sr. Business/Operations Analyst 5 | High School | 31 | 3% | \$213.99 | \$220.41 | \$227.02 | \$233.83 | \$240.85 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Sr. Business/Operations Analyst 2 | High School | 25 | 3% | \$170.93 | \$176.06 | \$181.34 | \$186.78 | \$192.38 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Sr. Business/Operations Analyst 1 | High School | 23 | 3% | \$162.39 | \$167.26 | \$172.28 | \$177.45 | \$182.77 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Business/Operations Analyst 5 | High School | 21 | 3% | \$136.78 | \$140.88 | \$145.11 | \$149.46 | \$153.95 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Business/Operations Analyst 4 | High School | 19 | 3% | \$131.01 | \$134.94 | \$138.99 | \$143.16 | \$147.46 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Business/Operations Analyst 3 | High School | 17 | 3% | \$125.06 | \$128.81 | \$132.68 | \$136.66 | \$140.76 |

| 541330ENG, 541715, | | | I | | | | | | |
|---|---|----------------|----|-------|------------------|-------------------|----------|------------------|-----------|
| 541420, 541380, | | | | | | | | | |
| 54151S, 541611, | Business/Operations | High | 15 | 3% | \$121.62 | \$125.27 | \$129.03 | \$132.90 | \$136.88 |
| 611430, 611512, | Analyst 2 | School | 10 | 270 | ¢121102 | ¢120.27 | ¢129100 | ¢102000 | ¢100100 |
| 333318TDTM, | | | | | | | | | |
| 541614SVC, 541614 541330ENG, 541715, | | | | | | | | | |
| 541420, 541380, | | | | | | | | | |
| 541518, 541611, | Business/Operations | High | 10 | 2.04 | ¢112.c2 | #11 < 00 | . | #199 .0.5 | \$10 C 55 |
| 611430, 611512, | Analyst 1 | School | 13 | 3% | \$112.62 | \$116.00 | \$119.48 | \$123.06 | \$126.75 |
| 333318TDTM, | | | | | | | | | |
| 541614SVC, 541614 | | | | | | | | | |
| 541330ENG, 541715, | | | | | | | | | |
| 541420, 541380, | In Dusingss/Operations | High | | | | | | | |
| 54151S, 541611, 611430, 611512, | Jr. Business/Operations Analyst 5 | High School | 11 | 3% | \$101.92 | \$104.98 | \$108.13 | \$111.37 | \$114.71 |
| 333318TDTM, | Analyst 5 | School | | | | | | | |
| 541614SVC, 541614 | | | | | | | | | |
| 541330ENG, 541715, | | | | | | | | | |
| 541420, 541380, | | | | | | | | | |
| 54151S, 541611, | Jr. Business/Operations | High | 9 | 3% | \$83.89 | \$86.41 | \$89.00 | \$91.67 | \$94.42 |
| 611430, 611512, | Analyst 4 | School | , | 570 | <i>\\\</i> 05.07 | φ00.11 | φ09.00 | φ)1.07 | ¢21112 |
| 333318TDTM, | | | | | | | | | |
| 541614SVC, 541614 541330ENG, 541715, | | | | | | | | | |
| 541420, 541380, | | | | | | | | | |
| 54151S, 541611, | Jr. Business/Operations | High | 7 | 20/ | \$74.40 | \$7C 71 | \$70.02 | ¢01.20 | ¢02.02 |
| 611430, 611512, | Analyst 3 | School | / | 3% | \$74.48 | \$76.71 | \$79.02 | \$81.39 | \$83.83 |
| 333318TDTM, | | | | | | | | | |
| 541614SVC, 541614 | | | | | | | | | |
| 541330ENG, 541715, | | | | | | | | | |
| 541420, 541380, 541518, 541611, | Jr. Business/Operations | High | | | | | | | |
| 611430, 611512, | Analyst 2 | School | 5 | 3% | \$66.62 | \$68.62 | \$70.68 | \$72.80 | \$74.98 |
| 333318TDTM, | 1 mai y 60 2 | Sensor | | | | | | | |
| 541614SVC, 541614 | | | | | | | | | |
| 541330ENG, 541715, | | | | | | | | | |
| 541420, 541380, | | *** 1 | | | | | | | |
| 54151S, 541611, | Jr. Business/Operations | High | 3 | 3% | \$54.32 | \$55.95 | \$57.63 | \$59.36 | \$61.14 |
| 611430, 611512, 333318TDTM, | Analyst 1 | School | | | | | | | |
| 541614SVC, 541614 | | | | | | | | | |
| 541330ENG, 541715, | | | | | | | | | |
| 541420, 541380, | Sr. Designer 3 | Bachelors | 24 | 3% | \$262.87 | \$270.76 | \$278.88 | \$287.25 | \$295.86 |
| 54151S | | | | | | | | | |
| 541330ENG, 541715, | | D 1 1 | 22 | 201 | ¢222.10 | ¢220.1.C | ¢246.22 | \$252.72 | ¢2.61.00 |
| 541420, 541380, | Sr. Designer 2 | Bachelors | 22 | 3% | \$232.19 | \$239.16 | \$246.33 | \$253.72 | \$261.33 |
| 54151S 541330ENG, 541715, | | | | | | | | | |
| 541420, 541380, | Sr. Designer 1 | Bachelors | 20 | 3% | \$192.80 | \$198.58 | \$204.54 | \$210.68 | \$217.00 |
| 54151S | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | | | - / - | + | 4 - 2 - 0 - 0 - 0 | +=+ | + | + |
| 541330ENG, 541715, | | | | | | | | | |
| 541420, 541380, | Designer 3 | Bachelors | 14 | 3% | \$170.73 | \$175.85 | \$181.13 | \$186.56 | \$192.16 |
| 54151S | | | | | | | | | |
| 541330ENG, 541715, 541420, 541380, | Designer 2 | Bachelors | 12 | 3% | \$157.90 | \$162.64 | \$167.52 | \$172.54 | \$177.72 |
| 541420, 541580, 54151S | Designer 2 | Bachelors | 12 | 370 | \$137.90 | \$102.04 | \$107.52 | \$172.34 | \$1//./2 |
| 541330ENG, 541715, | | | | | | | | | |
| 541420, 541380, | Designer 1 | Bachelors | 10 | 3% | \$146.05 | \$150.43 | \$154.94 | \$159.59 | \$164.38 |
| 541518 | | | | | | | | | |
| 541330ENG, 541715, | | | _ | _ | | | | | |
| 541420, 541380, | Jr. Designer 5 | Bachelors | 8 | 3% | \$118.31 | \$121.86 | \$125.52 | \$129.28 | \$133.16 |
| 54151S 541330ENG, 541715, | | | | | | | | | |
| 541330ENG, 541715, 541420, 541380, | Jr. Designer 4 | Bachelors | 6 | 3% | \$113.73 | \$117.14 | \$120.66 | \$124.28 | \$128.00 |
| 54151S | JI. Designer 4 | Ducheiors | 0 | 570 | ψ115.75 | ψ11/.14 | φ120.00 | ψ12 4 .20 | φ120.00 |
| | | 1 | 1 | | | | | | |

| 541330ENG, 541715, 541420, 541380, 54151S | Jr. Designer 3 | Bachelors | 4 | 3% | \$106.25 | \$109.44 | \$112.72 | \$116.10 | \$119.59 |
|---|-----------------------|----------------|----|----|----------|----------|----------|----------|----------|
| 541330ENG, 541715, 541420, 541380, 54151S | Jr. Designer 2 | Bachelors | 2 | 3% | \$102.21 | \$105.28 | \$108.43 | \$111.69 | \$115.04 |
| 541330ENG, 541715, 541420, 541380, 541518 | Jr. Designer 1 | Bachelors | 0 | 3% | \$95.54 | \$98.41 | \$101.36 | \$104.40 | \$107.53 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Sr. Program Analyst 4 | High School | 29 | 3% | \$217.65 | \$224.18 | \$230.90 | \$237.83 | \$244.97 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Sr. Program Analyst 2 | High School | 25 | 3% | \$194.15 | \$199.97 | \$205.97 | \$212.15 | \$218.52 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Sr. Program Analyst 1 | High School | 23 | 3% | \$169.00 | \$174.07 | \$179.29 | \$184.67 | \$190.21 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Program Analyst 5 | High School | 21 | 3% | \$140.21 | \$144.42 | \$148.75 | \$153.21 | \$157.81 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Program Analyst 4 | High School | 19 | 3% | \$131.09 | \$135.02 | \$139.07 | \$143.25 | \$147.54 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Program Analyst 3 | High School | 17 | 3% | \$125.06 | \$128.81 | \$132.68 | \$136.66 | \$140.76 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Program Analyst 2 | High School | 15 | 3% | \$120.04 | \$123.64 | \$127.35 | \$131.17 | \$135.11 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Program Analyst I | High School | 13 | 3% | \$110.11 | \$113.41 | \$116.82 | \$120.32 | \$123.93 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Jr. Program Analyst 5 | High School | 11 | 3% | \$95.76 | \$98.63 | \$101.59 | \$104.64 | \$107.78 |

| 541330ENG, 541715, 541420, 541380, 541518, 541611, 611430, 611512, | Jr. Program Analyst 4 | High School | 9 | 3% | \$86.79 | \$89.39 | \$92.08 | \$94.84 | \$97.68 |
|---|-----------------------|----------------|----|----|----------|----------|----------|----------|----------|
| 333318TDTM, 541614SVC, 541614 | | School | | | | | | | |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Jr. Program Analyst 3 | High School | 7 | 3% | \$78.20 | \$80.55 | \$82.96 | \$85.45 | \$88.01 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Jr. Program Analyst 2 | High School | 5 | 3% | \$71.48 | \$73.62 | \$75.83 | \$78.11 | \$80.45 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Jr. Program Analyst 1 | High School | 3 | 3% | \$65.68 | \$67.65 | \$69.68 | \$71.77 | \$73.92 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Program Manager 5 | Bachelors | 18 | 3% | \$246.00 | \$253.38 | \$260.98 | \$268.81 | \$276.88 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Program Manager 4 | Bachelors | 16 | 3% | \$231.00 | \$237.93 | \$245.07 | \$252.42 | \$259.99 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Program Manager 3 | Bachelors | 14 | 3% | \$207.18 | \$213.40 | \$219.80 | \$226.39 | \$233.18 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Program Manager 2 | Bachelors | 12 | 3% | \$169.10 | \$174.17 | \$179.40 | \$184.78 | \$190.32 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Program Manager 1 | Bachelors | 10 | 3% | \$139.76 | \$143.95 | \$148.27 | \$152.72 | \$157.30 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Project Lead 4 | High School | 17 | 3% | \$157.29 | \$162.01 | \$166.87 | \$171.88 | \$177.03 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Project Lead 3 | High School | 14 | 3% | \$147.63 | \$152.06 | \$156.62 | \$161.32 | \$166.16 |

| 541330ENG, 541715, 541420, 541380, 541518, 541611, 611430, 611512, 333318TDTM, | Project Lead 2 | High School | 11 | 3% | \$129.00 | \$132.87 | \$136.86 | \$140.96 | \$145.19 |
|--|---|----------------|----|----|----------|----------|----------|----------|----------|
| 541614SVC, 541614 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Project Lead 1 | High School | 8 | 3% | \$102.00 | \$105.06 | \$108.21 | \$111.46 | \$114.80 |
| 541330ENG, 541715, 541420, 541380, 541518, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Subject Matter Expert 4 | High School | 30 | 3% | \$306.49 | \$315.68 | \$325.16 | \$334.91 | \$344.96 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Subject Matter Expert 3 | High School | 25 | 3% | \$253.00 | \$260.59 | \$268.41 | \$276.46 | \$284.75 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Subject Matter Expert 2 | High School | 20 | 3% | \$222.71 | \$229.39 | \$236.27 | \$243.36 | \$250.66 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Subject Matter Expert 1 | High School | 15 | 3% | \$130.14 | \$134.04 | \$138.07 | \$142.21 | \$146.47 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Sr. Executive 2 | High School | 30 | 3% | \$300.95 | \$309.98 | \$319.28 | \$328.86 | \$338.72 |
| 541330ENG, 541715, 541420, 541380, 54151S | Sr. Software and Simulation Specialist 5 | Bachelors | 28 | 3% | \$303.00 | \$312.09 | \$321.45 | \$331.10 | \$341.03 |
| 541330ENG, 541715, 541420, 541380, 54151S | Sr. Software and Simulation Specialist 4 | Bachelors | 26 | 3% | \$258.00 | \$265.74 | \$273.71 | \$281.92 | \$290.38 |
| 541330ENG, 541715, 541420, 541380, 54151S | Sr. Software and Simulation Specialist 3 | Bachelors | 24 | 3% | \$212.07 | \$218.43 | \$224.99 | \$231.73 | \$238.69 |
| 541330ENG, 541715, 541420, 541380, 54151S | Sr. Software and Simulation Specialist 2 | Bachelors | 22 | 3% | \$195.00 | \$200.85 | \$206.88 | \$213.08 | \$219.47 |
| 541330ENG, 541715, 541420, 541380, 54151S | Sr. Software and Simulation Specialist 1 | Bachelors | 20 | 3% | \$191.55 | \$197.30 | \$203.22 | \$209.31 | \$215.59 |
| 541330ENG, 541715, 541420, 541380, 54151S | Software and Simulation Specialist 5 | Bachelors | 18 | 3% | \$165.32 | \$170.28 | \$175.39 | \$180.65 | \$186.07 |
| 541330ENG, 541715, 541420, 541380, 54151S | Software and Simulation Specialist 4 | Bachelors | 16 | 3% | \$158.16 | \$162.90 | \$167.79 | \$172.83 | \$178.01 |
| 541330ENG, 541715, 541420, 541380, 54151S | Software and Simulation Specialist 3 | Bachelors | 14 | 3% | \$144.38 | \$148.71 | \$153.17 | \$157.77 | \$162.50 |

| 541330ENG, 541715, 541420, 541380, 54151S | Software and Simulation Specialist 2 | Bachelors | 12 | 3% | \$135.92 | \$140.00 | \$144.20 | \$148.52 | \$152.98 |
|---|---|----------------|----|----|----------|----------|----------|----------|----------|
| 541330ENG, 541715, 541420, 541380, 54151S | Software and Simulation Specialist 1 | Bachelors | 10 | 3% | \$129.24 | \$133.12 | \$137.11 | \$141.22 | \$145.46 |
| 541330ENG, 541715, 541420, 541380, 54151S | Jr. Software and Simulation Specialist 5 | Bachelors | 8 | 3% | \$103.03 | \$106.12 | \$109.30 | \$112.58 | \$115.96 |
| 541330ENG, 541715, 541420, 541380, 54151S | Jr. Software and Simulation Specialist 4 | Bachelors | 6 | 3% | \$100.24 | \$103.25 | \$106.34 | \$109.53 | \$112.82 |
| 541330ENG, 541715, 541420, 541380, 54151S | Jr. Software and Simulation Specialist 3 | Bachelors | 4 | 3% | \$94.22 | \$97.05 | \$99.96 | \$102.96 | \$106.05 |
| 541330ENG, 541715, 541420, 541380, 54151S | Jr. Software and Simulation Specialist 2 | Bachelors | 2 | 3% | \$90.40 | \$93.11 | \$95.91 | \$98.78 | \$101.75 |
| 541330ENG, 541715, 541420, 541380, 54151S | Jr. Software and Simulation Specialist 1 | Bachelors | 0 | 3% | \$83.40 | \$85.90 | \$88.48 | \$91.13 | \$93.87 |
| 541330ENG, 541715, 541420, 541380, 54151S | Multimedia/Animation Developer 4 | High School | 18 | 3% | \$146.93 | \$151.34 | \$155.88 | \$160.55 | \$165.37 |
| 541330ENG, 541715, 541420, 541380, 54151S | Multimedia/Animation Developer 3 | High School | 13 | 3% | \$112.47 | \$115.84 | \$119.32 | \$122.90 | \$126.59 |
| 541330ENG, 541715, 541420, 541380, 54151S | Multimedia/Animation Developer 2 | High School | 8 | 3% | \$84.81 | \$87.36 | \$89.98 | \$92.68 | \$95.46 |
| 541330ENG, 541715, 541420, 541380, 54151S | Multimedia/Animation Developer 1 | High School | 3 | 3% | \$56.97 | \$58.68 | \$60.44 | \$62.25 | \$64.12 |
| 541330ENG, 541715, 541420, 541380, 54151S | Quality Analyst 3 | High School | 20 | 3% | \$188.43 | \$194.08 | \$199.91 | \$205.90 | \$212.08 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Quality Analyst 2 | High School | 14 | 3% | \$122.21 | \$125.88 | \$129.65 | \$133.54 | \$137.55 |
| 541330ENG, 541715, 541420, 541380, 54151S, 541611, 611430, 611512, 333318TDTM, 541614SVC, 541614 | Quality Analyst 1 | High School | 8 | 3% | \$69.40 | \$71.48 | \$73.63 | \$75.84 | \$78.11 |

Service Contract Labor Standards: The Service Contract Labor Standards (SCLS), formerly known as the Service Contract Act (SCA), is applicable to this contract as it applies to the entire Multiple Award Schedule (MAS)Schedule and all services provided. While no specific labor categories have been identified as being subject to SCLS/SCA due to exemptions for professional employees (FAR 22.1101, 22.1102 and 29 CRF 541.300), this contract still maintains the provisions and protections for SCLS/SCA eligible labor categories. If and / or when the contractor adds SCLS/SCA labor categories to the contract through the modification process, the contractor must inform the Contracting Officer and establish a SCLS/SCA matrix identifying the GSA labor category titles, the occupational code, SCLS/SCA labor category titles and the applicable WD number. Failure to do so may result in cancellation of the contract.

Labor Category Descriptions

Sr. Engineer/Scientist

General Summary

Provides leadership and guidance to engineering/scientist team while utilizing knowledge of advanced engineering/scientific principles to access system requirements/performance specifications and develop appropriate solutions.

Principal Duties and Responsibilities

- 1. Plans, executes and oversees engineering design or research activities
- 2. Applies comprehensive experience and knowledge of methodologies, theoretical concepts, principles and practices in specific professional scientific or technical disciplines
- 3. May supervise teams of engineers or scientists
- 4. Works individually or as part of a team to accomplish required tasks

Minimum Education - Bachelor's degree in Engineering or Science from an accredited college or university

Experience Requirements

- Sr. Engineer/Scientist 4 26 years of relevant experience
- Sr. Engineer/Scientist 3 24 years of relevant experience
- Sr. Engineer/Scientist 2 22 years of relevant experience
- Sr. Engineer/Scientist 1 20 years of relevant experience

Engineer/Scientist

General Summary

Utilizes knowledge of advanced engineering/scientific principles to access system requirements/performance specifications and develop appropriate solutions.

Principal Duties and Responsibilities

- 1. Plans and executes engineering design or research activities
- 2. Responsible for coordinating with other team members and engineering/scientific disciplines
- 3. Applies practical experience and knowledge of methodologies, theoretical concepts, principles and practices in specific professional scientific or technical disciplines
- 4. Works individually or as part of a team to accomplish required task with minimal guidance from senior level engineers/scientists and management

Minimum Education - Bachelor's degree in Engineering or Science from an accredited college or university

Experience Requirements

- Engineer/Scientist 5 18 years of relevant experience
- Engineer/Scientist 4 16 years of relevant experience
- Engineer/Scientist 3 14 years of relevant experience
- Engineer/Scientist 2 12 years of relevant experience

• Engineer/Scientist 1 – 10 years of relevant experience

Jr. Engineer/Scientist

General Summary

Supports the development of appropriate solutions utilizing engineering/scientific principles.

Principal Duties and Responsibilities

- 1. Supports the execution of engineering design or research activities
- 2. Applies practical and academic knowledge of methodologies, theoretical concepts, principles in specific professional scientific or technical disciplines
- 3. Works as part of a team to accomplish assigned tasks with guidance from senior level engineers/scientists and management

Minimum Education - Bachelor's degree in Engineering or Science from an accredited college or university

Experience Requirements

- Jr. Engineer/Scientist 5 8 years of relevant experience
- Jr. Engineer/Scientist 4 6 years of relevant experience
- Jr. Engineer/Scientist 3 4 years of relevant experience
- Jr. Engineer/Scientist 2 2 years of relevant experience
- Jr. Engineer/Scientist 1 0 years of relevant experience

Sr. Business/Operations Analyst

General Summary

Provides support throughout the acquisition lifecycle, including but not limited to finance, contracts, planning and scheduling.

Principal Duties and Responsibilities

- 1. Develops financial and business controls, interpret and apply special laws, regulations, and decisions, examine financial transactions, and administer programs and systems for control of appropriated and non-appropriated funds or execution of contract requirements
- 2. Experience providing direction and oversight to less experienced personnel, well versed in a variety of financial or contractual management techniques.
- 3. Provides guidance based on experience and the ability to provide broad ranging analysis on contract language, as well as, the impacts of policy, laws, regulations on products and programs as it relates to financial, contractual, planning or scheduling efforts.
- 4. Plan, direct, supervise, perform, or report on contractual oversight or fiscal work.
- 5. Performs other duties as assigned

Minimum Education – High School Graduate or GED

Experience Requirements

- Sr. Business/Operations Analyst 5 31 years of relevant experience
- Sr. Business/Operations Analyst 2 25 years of relevant experience
- Sr. Business/Operations Analyst 1 23 years of relevant experience

Business/Operations Analyst

General Summary

Provides support throughout the acquisition lifecycle, including but not limited to finance, contracts, planning and scheduling.

Principal Duties and Responsibilities

- 1. Develops financial and business controls, interpret and apply special laws, regulations, and decisions, examine financial transactions, and administer programs and systems for control of appropriated and non-appropriated funds or execution of contract requirements.
- 2. Generates contract language, as well as, develops and implements processes to address changes in policy, laws, regulations on products and programs as it relates to financial, contractual, planning or scheduling efforts.
- 3. Works independently with minimal guidance, well versed in a variety of financial or contractual management techniques
- 4. Plan, direct, supervise, perform, or report on contractual oversight or fiscal work.

Minimum Education – High School Graduate or GED

Experience Requirements

- Business/Operations Analyst 5 21 years of relevant experience
- Business/Operations Analyst 4 19 years of relevant experience
- Business/Operations Analyst 3 17 years of relevant experience
- Business/Operations Analyst 2 15 years of relevant experience
- Business/Operations Analyst 1 13 years of relevant experience

Jr. Business/Operations Analyst

General Summary

Provides support throughout the acquisition lifecycle, including but not limited to finance, contracts, planning and scheduling.

- 1. Develops financial and business controls, interpret and apply special laws, regulations, and decisions, examine financial transactions, and administer programs and systems for control of appropriated and non-appropriated funds or execution of contract requirements.
- 2. Applies practical experience and academic knowledge in establishing contract language, as well as, addresses changes in policy, laws, regulations on products and programs based on established processes for financial, planning, scheduling or contractual duties assigned.

- 3. Tasks based on direction from guidance from Senior Level Managers or Analysts.
- 4. Plan, perform, or report on contractual oversight or fiscal work.

Minimum Education - High School Graduate or GED

Experience Requirements

- Jr. Business/Operations Analyst 5 11 years of relevant experience
- Jr. Business/Operations Analyst 4 9 years of relevant experience
- Jr. Business/Operations Analyst 3 7 years of relevant experience
- Jr. Business/Operations Analyst 2 5 years of relevant experience
- Jr. Business/Operations Analyst 1 3 years of relevant experience

Sr. Designer

General Summary

Provides leadership and guidance to engineering/scientist team while utilizing knowledge of advanced engineering/scientific principles.

Principal Duties and Responsibilities

- 1. Develop solutions to meet system requirements through modeling, simulation, and/or analysis
- 2. Provides guidance based on experience and the ability to provide complex design solutions plus knowledge of practices/principles necessary to assess advanced abstract systems concepts, assess specifications and perform system integration.
- 3. May supervise teams of designers, engineers or scientists
- 4. Works individually or as part of a team to accomplish required tasks

Minimum Education – Bachelor's degree in Engineering or Science from an accredited college or university

Experience Requirements

- Sr. Designer 3 24 years of relevant experience
- Sr. Designer 2 22 years of relevant experience
- Sr. Designer 1 20 years of relevant experience

Designer

General Summary

Utilizes knowledge of advanced engineering/scientific principles.

- 1. Develop solutions to meet system requirements through modeling, simulation, and/or analysis
- 2. Generates and assesses design solutions plus knowledge of practices/principles necessary to assess advanced systems concepts, assess specifications and perform system integration.

- 3. May lead teams of designers, engineers or scientists
- 4. Works individually or as part of a team to accomplish required task with minimal guidance

Minimum Education – Bachelor's degree in Engineering or Science from an accredited college or university

Experience Requirements

- Designer 3 14 years of relevant experience
- Designer 2 12 years of relevant experience
- Designer 1 10 years of relevant experience

Jr. Designer

General Summary

Develops solutions to meet system requirements through modeling, simulation, and/or analysis.

Principal Duties and Responsibilities

- 1. Supports the execution of solutions through use of modeling, simulation, and/or analysis
- 2. Develops conceptual design solutions using knowledge of practices/principles necessary to assess systems concepts, assess specifications and perform system integration
- 3. Works as part of a team to accomplish assigned tasks with guidance from senior personnel

Minimum Education - Bachelor's degree in Engineering or Science from an accredited college or university

Experience Requirements

- Jr. Designer 5 8 years of relevant experience
- Jr. Designer 4 6 years of relevant experience
- Jr. Designer 3 4 years of relevant experience
- Jr. Designer 2 2 years of relevant experience
- Jr. Designer 1 0 years of relevant experience

Sr. Program Analyst

General Summary

Provides support throughout the acquisition lifecycle, including but not limited to requirements development, production, sustainment or logistics activities.

- 1. Responsible for formulation of the opinions, decisions, and the ultimate performance of the tasks specified in the statement of work
- 2. Requires experience and the ability to perform detailed and complex calculations plus knowledge of practices/principles necessary to assess advanced systems concepts, assess specifications, and perform system integration.

- 3. Responsible for leading complex efforts, providing recommendations to leadership and providing oversight to team members.
- 4. Provides detailed data management, reporting, analysis and problem resolution

Minimum Education - High School Graduate or GED

Experience Requirements

- Sr. Program Analyst 4 29 years of relevant experience
- Sr. Program Analyst 2 25 years of relevant experience
- Sr. Program Analyst 1 23 years of relevant experience

Program Analyst

General Summary

Provides support throughout the acquisition lifecycle, including but not limited to requirements development, production, sustainment or logistics activities.

Principal Duties and Responsibilities

- 1. Responsible for formulation of the opinions, decisions, and the ultimate performance of the task specified in the statement of work.
- 2. Requires experience and the ability to perform detailed and complex calculations plus knowledge of practices/principles necessary to assess advanced systems concepts, assess specifications, and perform system integration
- 3. Provides detailed data management, reporting, analysis and problem resolution.

Minimum Education - High School Graduate or GED

Experience Requirements

- Program Analyst 5 21 years of relevant experience
- Program Analyst 4 19 years of relevant experience
- Program Analyst 3 17 years of relevant experience
- Program Analyst 2 15 years of relevant experience
- Program Analyst 1 13 years of relevant experience

Jr. Program Analyst

General Summary

Provides support throughout the acquisition lifecycle, including but not limited to requirements development, production, sustainment or logistics activities.

- 1. Work as a team member or under guidance of project/program leader to offer project solutions.
- 2. Works with senior members to analyze operations, procedures, process improvements and provide recommendations.

3. Provides data management, reporting, analysis and problem resolution.

Minimum Education - High School Graduate or GED

Experience Requirements

- Jr. Program Analyst 5 11 years of relevant experience
- Jr. Program Analyst 4 9 years of relevant experience
- Jr. Program Analyst 3 7 years of relevant experience
- Jr. Program Analyst 2 5 years of relevant experience
- Jr. Program Analyst 1 3 years of relevant experience

Program Manager

General Summary

Coordinates and monitors the scheduling, pricing, and technical performance of programs.

Principal Duties and Responsibilities

- 1. Ensures adherence to program plans and schedules. Develops solutions to program problems and directs work of program personnel to ensure program completion. Serves as primary point-of-contact with customer and other corporate stakeholders for reporting project status and negotiating changes to the program.
- 2. Knowledge of the Federal Acquisition Regulation (FAR), Department of Defense (DoD), regulations, requirements, policies, and procedures, cost and scheduling estimating, systems disciplines, engineering specifications, and commercial practices.
- 3. Oversees and acts as advisor to program teams regarding projects, tasks, and operations. Formulates, communicates, and enforces quality work standards.
- 4. Ensures programs are completed on time and within budget.

Minimum Education – Bachelor's degree from an accredited college or university

Experience Requirements

- Program Manager 5 18 years of relevant experience
- Program Manager 4 16 years of relevant experience
- Program Manager 3 14 years of relevant experience
- Program Manager 2 12 years of relevant experience
- Program Manager 1 10 years of relevant experience

Project Lead

General Summary

Provides leadership and direction throughout the acquisition lifecycle, including but not limited to financial management, acquisition, requirements development, production, sustainment or logistics activities.

- 1. Knowledgeable of Project or Task order including direction and requirements of the efforts.
- 2. Knowledge of the Federal Acquisition Regulation (FAR), Department of Defense (DoD), regulations, requirements, policies, and procedures, cost and scheduling estimating, systems disciplines, engineering specifications, and commercial practices.
- 3. Utilizes, maintains control, and redirects available resources as necessary to complete taskings in accordance with scheduled milestones and budgetary constraints. Interacts continually with technical stakeholders to present interim results, discuss concerns, and ensure total product/service satisfaction.
- 4. Experience interfacing directly with the project or task order customer.

Minimum Education - High School Graduate or GED

Experience Requirements

- Project Lead 4 17 years of relevant experience
- Project Lead 3 14 years of relevant experience
- Project Lead 2 11 years of relevant experience
- Project Lead 1 8 years of relevant experience

Subject Matter Expert

General Summary

Provides deep understanding of a process, technology, program or system. Maintains a rigorous program of continual study in the field to remain current and complete knowledge in area of expertise.

Principal Duties and Responsibilities

- 1. Highly skilled individual who has an acknowledged specialized acquisition, logistics, and/or technological expertise in the specific functional tasks required for performance of a contract or purchase order.
- 2. Brings inter-organizational or customer-centric perspective and insight in applying principles, theories, and concepts in the specific field of expertise.
- 3. Can lead or provide guidance to teams, projects, programs or task groups due to their exceptionally deep understanding, broad experience in and mastery of the applicable subject matter.
- 4. Possess unique capability or experience not available under basic labor categories set forth.

Minimum Education – High School Graduate or GED

Experience Requirements

- Subject Matter Expert 4 30 years of relevant experience
- Subject Matter Expert 3 25 years of relevant experience
- Subject Matter Expert 2 20 years of relevant experience
- Subject Matter Expert 1 15 years of relevant experience

Sr. Executive

General Summary

Responsible for the effective assessment, resolution, and implementation of creative and innovative solutions to complex business and technical problems.

Principal Duties and Responsibilities

- 1. Highly skilled and extremely knowledgeable individual who has comprehensive knowledge within a specific technical or business operational area.
- 2. May perform data collection and interviews with senior government personnel to support studies and analysis.
- 3. Interfaces with highest levels of government to ensure that overall project objectives are understood and met.

Minimum Education – High School Graduate or GED

Experience Requirements

• Sr. Executive 2 - 30 years of relevant experience

Sr. Software and Simulation Specialist

General Summary

Provides support for Research & Development, Simulation and Software design development, implementation or Verification, Validation and Accreditation.

Principal Duties and Responsibilities

- 1. Provides technical project leadership to assigned projects by coordinating efforts of technical staff.
- 2. Develops and applies comprehensive experience and knowledge of simulation and software development; aerodynamics, propulsion, guidance, navigation, and control; operational engagement methods; and systems engineering principles and practices in specific professional scientific or technical disciplines
- 3. Develops plans from project inception to conclusion for assigned projects.
- 4. Designs systems and programs with complex algorithms to solve problems or questions.
- 5. Analyzes functional requirements for hardware or software.

Minimum Education – Bachelor's degree in related discipline from an accredited college or university

Experience Requirements

- Sr. Software and Simulation Specialist 5 28 years of relevant experience
- Sr. Software and Simulation Specialist 4 26 years of relevant experience
- Sr. Software and Simulation Specialist 3 24 years of relevant experience
- Sr. Software and Simulation Specialist 2 22 years of relevant experience
- Sr. Software and Simulation Specialist 1 20 years of relevant experience

Software and Simulation Specialist

General Summary

Provides support for Research & Development, Simulation and Software design development, implementation or Verification, Validation and Accreditation.

Principal Duties and Responsibilities

- 1. Develops plans from project inception to conclusion for assigned projects.
- 2. Applies practical experience and knowledge of simulation and software development; technical disciplines associated with mission and trajectory planning and subsystem analysis; and systems engineering principles and practices in professional scientific or technical disciplines.
- 3. Designs systems and programs with complex algorithms to solve problems or questions.
- 4. Analyzes functional requirements for hardware or software.

Minimum Education – Bachelor's degree in related discipline from an accredited college or university

Experience Requirements

- Software and Simulation Specialist 5 18 years of relevant experience
- Software and Simulation Specialist 4 16 years of relevant experience
- Software and Simulation Specialist 3 14 years of relevant experience
- Software and Simulation Specialist 2 12 years of relevant experience
- Software and Simulation Specialist 1 10 years of relevant experience

Jr. Software and Simulation Specialist

General Summary

Provides support for Research & Development, Simulation and Software design development, implementation or Verification, Validation and Accreditation.

Principal Duties and Responsibilities

- 1. Work as a team member or under guidance of senior leaders to develop modeling and software solutions.
- 2. Applies practical experience and academic knowledge of simulation and software development; related technical disciplines; and systems engineering in scientific or technical disciplines.
- 3. Designs systems and programs with complex algorithms to solve problems or questions.
- 4. Analyzes functional requirements for hardware or software.

Minimum Education – Bachelor's degree in related discipline from an accredited college or university

Experience Requirements

- Jr. Software and Simulation Specialist 5 8 years of relevant experience
- Jr. Software and Simulation Specialist 4 6 years of relevant experience
- Jr. Software and Simulation Specialist 3 4 years of relevant experience
- Jr. Software and Simulation Specialist 2 2 years of relevant experience
- Jr. Software and Simulation Specialist 1 0 years of relevant experience

Multimedia/Animation Developer

General Summary

Designs visual products from a variety of media/programs to assist or meet design, development, production or training needs.

Principal Duties and Responsibilities

- 1. Provides creative drive in the development of animation and sound to convey content to a broad audience of users.
- 2. Applies practical experience and academic knowledge of modeling, rigging, animation, and cinematics to create digital media content for specific professional scientific or technical disciplines and applications
- 3. Creates advanced 2D and 3D imagery and animations using computer programs. Skilled in model textures and rigging.
- 4. Knowledgeable in developing and translating concepts into compelling and engaging visual communications.

Minimum Education – High School Graduate or GED

Experience Requirements

- Multimedia/Animation Developer 4 18 years of relevant experience
- Multimedia/Animation Developer 3 13 years of relevant experience
- Multimedia/Animation Developer 2 8 years of relevant experience
- Multimedia/Animation Developer 1 3 years of relevant experience

Quality Analyst

General Summary

Provides support in all areas of total life cycle system quality assurance, surveillance, inspection, test and evaluation across all program/product types.

Principal Duties and Responsibilities

- 1. Develops and/or reviews policies, work instructions, processes to accurately represent and execute business or product lines.
- 2. Independently assesses supplier products and processes. Provides feedback on issues/areas for improvements. Reviews supplier corrective action response and results for conformance.
- 3. Develops, measures, tracks, reports and maintains Key Process Indicator metrics.
- 4. Knowledgeable on ISO 9001, AS9100, and AS9110 as relates to vendor processes for quality products and processes.

Minimum Education - High School Graduate or GED

Experience Requirements

- Quality Analyst 3 20 years of relevant experience
 Quality Analyst 2 14 years of relevant experience
 Quality Analyst 1 8 years of relevant experience

Education/Experience Substitutions

| Labor Category | Min Edu | Min Exp | PhD | Masters | Bachelors | Associate | High School |
|-----------------------------------|-------------|---------|-----|---------|-----------|-----------|-------------|
| Sr. Engineer/Scientist 4 | Bachelors | 26 | 22 | 24 | 26 | NA | NA |
| Sr. Engineer/Scientist 3 | Bachelors | 24 | 20 | 22 | 24 | NA | NA |
| Sr. Engineer/Scientist 2 | Bachelors | 22 | 18 | 20 | 22 | NA | NA |
| Sr. Engineer/Scientist 1 | Bachelors | 20 | 16 | 18 | 20 | NA | NA |
| Engineer/Scientist 5 | Bachelors | 18 | 14 | 16 | 18 | NA | NA |
| Engineer/Scientist 4 | Bachelors | 16 | 12 | 14 | 16 | NA | NA |
| Engineer/Scientist 3 | Bachelors | 14 | 10 | 12 | 14 | NA | NA |
| Engineer/Scientist 2 | Bachelors | 12 | 8 | 10 | 12 | NA | NA |
| Engineer/Scientist 1 | Bachelors | 10 | 6 | 8 | 10 | NA | NA |
| Jr. Engineer/Scientist 5 | Bachelors | 8 | 4 | 6 | 8 | NA | NA |
| Jr. Engineer/Scientist 4 | Bachelors | 6 | 2 | 4 | 6 | NA | NA |
| Jr. Engineer/Scientist 3 | Bachelors | 4 | 0 | 2 | 4 | NA | NA |
| Jr. Engineer/Scientist 2 | Bachelors | 2 | 0 | 0 | 2 | NA | NA |
| Jr. Engineer/Scientist 1 | Bachelors | 0 | 0 | 0 | 0 | NA | NA |
| Sr. Business/Operations Analyst 5 | High School | 31 | 24 | 26 | 28 | 29 | 31 |
| Sr. Business/Operations Analyst 2 | High School | 25 | 18 | 20 | 22 | 23 | 25 |
| Sr. Business/Operations Analyst 1 | High School | 23 | 16 | 18 | 20 | 21 | 23 |
| Business/Operations Analyst 5 | High School | 21 | 14 | 16 | 18 | 19 | 21 |
| Business/Operations Analyst 4 | High School | 19 | 12 | 14 | 16 | 17 | 19 |
| Business/Operations Analyst 3 | High School | 17 | 10 | 12 | 14 | 15 | 17 |
| Business/Operations Analyst 2 | High School | 15 | 8 | 10 | 12 | 13 | 15 |
| Business/Operations Analyst 1 | High School | 13 | 6 | 8 | 10 | 11 | 13 |
| Jr. Business/Operations Analyst 5 | High School | 11 | 4 | 6 | 8 | 9 | 11 |
| Jr. Business/Operations Analyst 4 | High School | 9 | 2 | 4 | 6 | 7 | 9 |
| Jr. Business/Operations Analyst 3 | High School | 7 | 0 | 2 | 4 | 5 | 7 |
| Jr. Business/Operations Analyst 2 | High School | 5 | 0 | 0 | 2 | 3 | 5 |
| Jr. Business/Operations Analyst 1 | High School | 3 | 0 | 0 | 0 | 1 | 3 |
| Sr. Designer 3 | Bachelors | 24 | 20 | 22 | 24 | NA | NA |
| Sr. Designer 2 | Bachelors | 22 | 18 | 20 | 22 | NA | NA |
| Sr. Designer 1 | Bachelors | 20 | 16 | 18 | 20 | NA | NA |
| Designer 3 | Bachelors | 14 | 10 | 12 | 14 | NA | NA |
| Designer 2 | Bachelors | 12 | 8 | 10 | 12 | NA | NA |
| Designer 1 | Bachelors | 10 | 6 | 8 | 10 | NA | NA |
| Jr. Designer 5 | Bachelors | 8 | 4 | 6 | 8 | NA | NA |
| Jr. Designer 4 | Bachelors | 6 | 2 | 4 | 6 | NA | NA |
| Jr. Designer 3 | Bachelors | 4 | 0 | 2 | 4 | NA | NA |

| Jr. Designer 2 | Bachelors | 2 | 0 | 0 | 2 | NA | NA |
|---|-------------|----|----|----|----|----|----|
| Jr. Designer 1 | Bachelors | 0 | 0 | 0 | 0 | NA | NA |
| Sr. Program Analyst 4 | High School | 29 | 22 | 24 | 26 | 27 | 29 |
| Sr. Program Analyst 2 | High School | 25 | 18 | 20 | 22 | 23 | 25 |
| Sr. Program Analyst 1 | High School | 23 | 16 | 18 | 20 | 21 | 23 |
| Program Analyst 5 | High School | 21 | 14 | 16 | 18 | 19 | 21 |
| Program Analyst 4 | High School | 19 | 12 | 14 | 16 | 17 | 19 |
| Program Analyst 3 | High School | 17 | 10 | 12 | 14 | 15 | 17 |
| Program Analyst 2 | High School | 15 | 8 | 10 | 12 | 13 | 15 |
| Program Analyst 1 | High School | 13 | 6 | 8 | 10 | 11 | 13 |
| Jr. Program Analyst 5 | High School | 11 | 4 | 6 | 8 | 9 | 11 |
| Jr. Program Analyst 4 | High School | 9 | 2 | 4 | 6 | 7 | 9 |
| Jr. Program Analyst 3 | High School | 7 | 0 | 2 | 4 | 5 | 7 |
| Jr. Program Analyst 2 | High School | 5 | 0 | 0 | 2 | 3 | 5 |
| Jr. Program Analyst 1 | High School | 3 | 0 | 0 | 0 | 1 | 3 |
| Program Manager 5 | Bachelors | 18 | 14 | 16 | 18 | NA | NA |
| Program Manager 4 | Bachelors | 16 | 12 | 14 | 16 | NA | NA |
| Program Manager 3 | Bachelors | 14 | 10 | 12 | 14 | NA | NA |
| Program Manager 2 | Bachelors | 12 | 8 | 10 | 12 | NA | NA |
| Program Manager 1 | Bachelors | 10 | 6 | 8 | 10 | NA | NA |
| Project Lead 4 | High School | 17 | 9 | 11 | 13 | 15 | 17 |
| Project Lead 3 | High School | 14 | 6 | 8 | 10 | 12 | 14 |
| Project Lead 2 | High School | 11 | 2 | 5 | 7 | 9 | 11 |
| Project Lead 1 | High School | 8 | 0 | 2 | 4 | 6 | 8 |
| Subject Matter Expert 4 | High School | 30 | 22 | 24 | 26 | 28 | 30 |
| Subject Matter Expert 3 | High School | 25 | 17 | 19 | 21 | 23 | 25 |
| Subject Matter Expert 2 | High School | 20 | 12 | 14 | 16 | 18 | 20 |
| Subject Matter Expert 1 | High School | 15 | 7 | 9 | 11 | 13 | 15 |
| Sr. Executive 2 | High School | 30 | 22 | 24 | 26 | 28 | 30 |
| Sr. Software and Simulation Specialist 5 | Bachelors | 28 | 24 | 26 | 28 | NA | NA |
| Sr. Software and Simulation Specialist 4 | Bachelors | 26 | 22 | 24 | 26 | NA | NA |
| Sr. Software and Simulation Specialist 3 | Bachelors | 24 | 20 | 22 | 24 | NA | NA |
| Sr. Software and Simulation Specialist 2 | Bachelors | 22 | 18 | 20 | 22 | NA | NA |
| Sr. Software and Simulation Specialist 1 | Bachelors | 20 | 16 | 18 | 20 | NA | NA |
| Software and Simulation Specialist 5 | Bachelors | 18 | 14 | 16 | 18 | NA | NA |
| Software and Simulation Specialist 4 | Bachelors | 16 | 12 | 14 | 16 | NA | NA |
| Software and Simulation Specialist 3 | Bachelors | 14 | 10 | 12 | 14 | NA | NA |
| Software and Simulation Specialist 2 | Bachelors | 12 | 8 | 10 | 12 | NA | NA |
| Software and Simulation Specialist 1 | Bachelors | 10 | 6 | 8 | 10 | NA | NA |

| Jr. Software and Simulation Specialist 5 | Bachelors | 8 | 4 | 6 | 8 | NA | NA |
|--|-------------|----|----|----|----|----|----|
| Jr. Software and Simulation Specialist 4 | Bachelors | 6 | 2 | 4 | 6 | NA | NA |
| Jr. Software and Simulation Specialist 3 | Bachelors | 4 | 0 | 2 | 4 | NA | NA |
| Jr. Software and Simulation Specialist 2 | Bachelors | 2 | 0 | 0 | 2 | NA | NA |
| Jr. Software and Simulation Specialist 1 | Bachelors | 0 | 0 | 0 | 0 | NA | NA |
| Multimedia/Animation Developer 5 | High School | 23 | 16 | 18 | 20 | 21 | 23 |
| Multimedia/Animation Developer 4 | High School | 18 | 11 | 13 | 15 | 16 | 18 |
| Multimedia/Animation Developer 3 | High School | 13 | 8 | 12 | 10 | 11 | 13 |
| Multimedia/Animation Developer 2 | High School | 8 | 0 | 3 | 5 | 6 | 8 |
| Multimedia/Animation Developer 1 | High School | 3 | 0 | 0 | 0 | 1 | 3 |
| Quality Analyst 3 | High School | 20 | 13 | 15 | 17 | 18 | 20 |
| Quality Analyst 2 | High School | 14 | 7 | 9 | 11 | 12 | 14 |
| Quality Analyst 1 | High School | 8 | 1 | 3 | 5 | 6 | 8 |